

#### **IC 20-10.1-4**

##### **Chapter 4. Mandatory Curriculum**

#### **IC 20-10.1-4-1**

##### **Constitutions**

Sec. 1. (a) In each of grades six (6) through twelve (12), every public and nonpublic school shall provide instruction in the constitutions of Indiana and of the United States.

(b) In public elementary school instruction in the constitution shall be included as a part of American history, and in the public high schools, instruction in the constitution shall be included as a part of civics, or otherwise, as the state board of education may prescribe by rules. Failure of any public school teacher or principal to comply with this requirement constitutes misconduct in office under IC 20-6.1-3-7.

(c) Each nonpublic elementary school and high school shall provide this instruction as prescribed by the state board of education. *(Formerly: Acts 1975, P.L.240, SEC.1.) As amended by Acts 1978, P.L.2, SEC.2010; P.L.20-1984, SEC.108.*

#### **IC 20-10.1-4-2**

##### **Constitutions; interdisciplinary course**

Sec. 2. Each public and nonpublic high school shall provide a required course, of not less than one (1) year of school work, in the historical, political, civic, sociological, economic, and philosophical aspects of the constitutions of Indiana and of the United States. The state board of education shall prescribe this course and its appropriate outlines and shall adopt the necessary textbooks for uniform instruction. No high school student may receive a diploma unless he has successfully completed this interdisciplinary course. *(Formerly: Acts 1975, P.L.240, SEC.1.) As amended by P.L.20-1984, SEC.109.*

#### **IC 20-10.1-4-2.5**

##### **Protected writings, documents, and records of American history or heritage**

Sec. 2.5. (a) This section applies to the following writings, documents, and records:

- (1) The Constitution of the United States of America.
- (2) The national motto.
- (3) The national anthem.
- (4) The Pledge of Allegiance.
- (5) The Constitution of the State of Indiana.
- (6) The Declaration of Independence.
- (7) The Mayflower Compact.
- (8) The Federalist Papers.
- (9) "Common Sense" by Thomas Paine.
- (10) The writings, speeches, documents, and proclamations of the founding fathers and presidents of the United States.
- (11) United States Supreme Court decisions.

(12) Executive orders of presidents of the United States.

(13) Frederick Douglass' Speech at Rochester, New York, on July 5, 1852, entitled "What to a Slave is the Fourth of July?".

(14) *Appeal* by David Walker.

(15) Chief Seattle's letter to the United States government in 1852 in response to the United States government's inquiry regarding the purchase of tribal lands.

(b) A school corporation may allow a principal or teacher in the school corporation to read or post in a school building or classroom or at a school event any excerpt or part of a writing, document, or record listed in subsection (a).

(c) A school corporation may not permit the content based censorship of American history or heritage based on religious references in a writing, document, or record listed in subsection (a).

(d) A library, a media center, or an equivalent facility that a school corporation maintains for student use must contain in the facility's permanent collection at least one (1) copy of each writing or document listed in subsection (a)(1) through (a)(9).

(e) A school corporation:

(1) must allow a student to include a reference to a writing, document, or record listed in subsection (a) in a report or other work product; and

(2) may not punish the student in any way, including a reduction in grade.

*As added by P.L.202-1995, SEC.1.*

### **IC 20-10.1-4-3**

#### **System of government; American history**

Sec. 3. System of Government; American History. (a) Each public and nonpublic school shall provide within the two (2) weeks preceding each general election for all students in each of grades six (6) through twelve (12) five (5) full recitation periods of class discussion concerning the system of government in Indiana and in the United States, methods of voting, party structures, election laws, and the responsibilities of citizen participation in government and in elections.

(b) No one may receive a high school diploma unless he has completed a two (2) semester course in American history.

(c) If a public school superintendent violates this section, the state superintendent shall receive and record reports of the violations, and the general assembly may examine these reports.

*(Formerly: Acts 1975, P.L.240, SEC.1.)*

### **IC 20-10.1-4-4**

#### **Morals instruction**

Sec. 4. Morals Instruction. Each public and non-public school teacher, employed to instruct in the regular courses of the first twelve (12) grades, shall present his instruction with special emphasis on honesty, morality, courtesy, obedience to law, respect for the national flag, the constitutions of the United States and of Indiana, respect for

parents and the home, the dignity and necessity of honest labor and other lessons of a steadying influence, which tend to promote and develop an upright and desirable citizenry. The state superintendent shall prepare outlines or materials for this instruction and incorporate them in the regular courses of these twelve (12) grades.

*(Formerly: Acts 1975, P.L.240, SEC.1.)*

#### **IC 20-10.1-4-4.5**

##### **Good citizenship instruction**

Sec. 4.5. (a) Notwithstanding IC 20-10.1-1-0.5, this section applies only to public schools (as defined in IC 20-10.1-1-2).

(b) As used in this section, "good citizenship instruction" means integrating into the current curriculum instruction that stresses the nature and importance of the following:

- (1) Being honest and truthful.
- (2) Respecting authority.
- (3) Respecting the property of others.
- (4) Always doing one's personal best.
- (5) Not stealing.
- (6) Possessing the skills necessary to live peaceably in society and not resorting to violence to settle disputes, including methods of conflict resolution.
- (7) Taking personal responsibility for obligations to family and community.
- (8) Taking personal responsibility for earning a livelihood.
- (9) Treating others the way one would want to be treated.
- (10) Respecting the national flag, the Constitution of the United States, and the Constitution of the State of Indiana.
- (11) Respecting one's parents and home.
- (12) Respecting one's self.
- (13) Respecting the rights of others to have their own views and religious beliefs.

(c) The department shall identify and make available to school corporations models of conflict resolution instruction, which may consist of a program of teacher training with application of the techniques to the children in the classroom, to assist school corporations in complying with this section.

*As added by P.L.203-1995, SEC.1. Amended by P.L.231-2001, SEC.2.*

#### **IC 20-10.1-4-5**

##### **School corporation studies**

Sec. 5. Each school corporation shall include in its curriculum the following studies:

- (1) Language arts, including English, grammar, composition, speech, and second languages.
- (2) Mathematics.
- (3) Social studies and citizenship, including the constitutions, governmental systems, and histories of Indiana and the United States.

- (4) Sciences.
- (5) Fine arts, including music and art.
- (6) Health education, physical fitness, safety, and the effects of alcohol, tobacco, drugs, and other substances on the human body.
- (7) Additional studies selected by each governing body, subject to revision by the state board of education.

*(Formerly: Acts 1975, P.L.240, SEC.1.) As amended by P.L.20-1984, SEC.110; P.L.209-1985, SEC.3.*

#### **IC 20-10.1-4-6**

##### **Safety education**

Sec. 6. A course in safety education for no less than one (1) full semester shall be taught in the eighth grade of each public and nonpublic school. The state board of education shall:

- (1) prepare a guide for this course which the teacher shall use and which may be revised under the direction of the state board of education; and
- (2) adopt textbooks or other materials for this course, under IC 20-10.1-9.

*(Formerly: Acts 1975, P.L.240, SEC.1.) As amended by P.L.20-1984, SEC.111.*

#### **IC 20-10.1-4-7**

##### **Hygiene**

Sec. 7. (a) The principles of hygiene and sanitary science shall be taught in the fifth grade of each public school and may be taught in other grades; this instruction must explain the ways of dangerous communicable diseases are spread and the sanitary methods for disease prevention and restriction. The state health commissioner and the state superintendent shall jointly compile a leaflet describing the principles of hygiene, sanitary science, and disease prevention. They shall supply these leaflets to each superintendent, who in turn shall supply them to each school and shall require the teachers to comply with this section. Each prosecuting attorney to whom the state department of health or its agents reports any violation of this section shall commence proceedings against the violator.

(b) Any person who objects in writing, or any person under the age of eighteen (18) whose parent or guardian objects in writing, to health and hygiene courses because the courses conflict with the person's religious teachings is entitled to be excused from receiving medical instruction or instruction in hygiene or sanitary science, without penalties as to grades or graduation.

*(Formerly: Acts 1975, P.L.240, SEC.1.) As amended by P.L.2-1992, SEC.724.*

#### **IC 20-10.1-4-8**

##### **Diseases**

Sec. 8. Diseases. The trustee of each township and the board of school trustees of each city shall provide in each of their public

schools for the illustrative teaching of the spread of disease by rats, flies, and mosquitoes, and its effects, and of disease prevention by the proper selection and consumption of food. A school official who fails to comply with this section commits a Class C infraction.

*(Formerly: Acts 1975, P.L.240, SEC.1.) As amended by Acts 1978, P.L.2, SEC.2011.*

#### **IC 20-10.1-4-9 Repealed**

*(Repealed by P.L.1-1992, SEC.102.)*

#### **IC 20-10.1-4-9.1**

##### **Alcoholic beverages, tobacco, prescription drugs, and controlled substances; instruction in kindergarten through grade 12**

Sec. 9.1. (a) Beginning in the 1991-92 school year, the governing body of each school corporation shall for each grade from kindergarten through grade 12 provide instruction concerning the effects that alcoholic beverages, tobacco, prescription drugs, and controlled substances have on the human body and society at large.

(b) The board shall make available to all school corporations a list of appropriate available instructional material on the matters described in subsection (a).

(c) The department shall develop curriculum guides to assist teachers assigned to teach the material described in subsection (a).

(d) The board shall approve drug education curricula for every grade from kindergarten through grade 12.

(e) The department shall provide assistance to each school corporation to train at least one (1) teacher in the school corporation in drug education.

*As added by P.L.342-1989(ss), SEC.15. Amended by P.L.51-1990, SEC.16.*

#### **IC 20-10.1-4-9.2**

##### **Drug-free schools committee; composition; duties**

Sec. 9.2. (a) To facilitate the establishment of drug-free schools in Indiana, the governing body of each school corporation shall establish a drug-free schools committee for each school in the school corporation.

(b) Each committee must consist of not more than fifteen (15) members who represent the following from the school corporation:

- (1) School personnel.
- (2) Parents of students.
- (3) Representatives of the community.

(c) Appointments to the committee shall be made in compliance with contractual provisions, discussion procedures, or past practice.

(d) Each committee shall do the following:

- (1) Develop a drug-free school plan that:
  - (A) requires each school to collect and report drug related activities in the school, including suspensions, expulsions, exclusions, police actions, or any other type of drug related behavior; and

(B) addresses ways to eliminate illegal drugs and drug related behavior in schools.

(2) Oversee the implementation of the school plan.

(3) Oversee the implementation of the curriculum under section 9.1 of this chapter.

*As added by P.L.51-1990, SEC.17.*

#### **IC 20-10.1-4-10**

##### **AIDS**

Sec. 10. (a) Each school corporation shall include in its curriculum instruction concerning the disease known as acquired immune deficiency syndrome (AIDS) and shall integrate this effort to the extent possible with instruction on other dangerous communicable diseases.

(b) A school corporation shall consider the recommendations of the AIDS advisory council (as established in IC 20-8.1-11) concerning community standards on the content of the instruction, the manner in which the information is presented, and the grades in which it is taught.

(c) Literature that is distributed to school children and young adults under this section must include information required by IC 20-8.1-7-21.

(d) The department, in consultation with the state department of health, shall develop AIDS educational materials. The department shall make the materials developed under this section available to school corporations.

*As added by P.L.123-1988, SEC.21. Amended by P.L.2-1992, SEC.725.*

#### **IC 20-10.1-4-11**

##### **Instruction on human sexuality or sexually transmitted diseases**

Sec. 11. Throughout instruction on human sexuality or sexually transmitted diseases, an accredited school shall:

(1) teach abstinence from sexual activity outside of marriage as the expected standard for all school age children;

(2) include that abstinence from sexual activity is the only certain way to avoid out-of-wedlock pregnancy, sexually transmitted diseases, and other associated health problems; and

(3) include that the best way to avoid sexually transmitted diseases and other associated health problems is to establish a mutually faithful monogamous relationship in the context of marriage.

*As added by P.L.134-1988, SEC.3.*

#### **IC 20-10.1-4-12**

##### **Employment matters and work values; career awareness and development; teacher training; career preparation demonstration projects**

Sec. 12. (a) To:

(1) educate students on the importance of their future career

choices;

- (2) prepare students for the realities inherent in the work environment; and
- (3) instill in students work values that will enable them to succeed in their respective careers;

and beginning with the 1994-95 school year, each school within a school corporation shall include in the school's curriculum for all students in grades 1 through 12 instruction concerning employment matters and work values.

- (b) Each school shall:
  - (1) integrate within the curriculum instruction that is; or
  - (2) conduct activities or special events periodically that are; designed to foster overall career awareness and career development as described in subsection (a).
- (c) The department shall develop career awareness and career development models as described in subsection (d) to assist schools in complying with this section.
- (d) The models shall be developed in accordance with the following:
  - (1) For grades 1 through 5, career awareness models to introduce students to work values and basic employment concepts.
  - (2) For grades 6 through 8, initial career information models that focus on career choices as they relate to student interest and skills.
  - (3) For grades 9 through 10, career exploration models that offer students insight into future employment options.
  - (4) For grades 11 through 12, career preparation models that provide job or further education counseling, including the following:
    - (A) Initial job counseling, including the utilization of job service officers to provide school based assessment, information, and guidance on employment options and the rights of students as employees.
    - (B) Workplace orientation visits.
    - (C) On-the-job experience exercises.
- (e) The department, with assistance from the department of labor and the department of workforce development shall:
  - (1) develop and make available teacher guides; and
  - (2) conduct seminars or other teacher training activities;to assist teachers in providing the instruction described in this section.
- (f) The department shall, with assistance from the department of workforce development, design and implement innovative career preparation demonstration projects for students in at least grade 9.

*As added by P.L.19-1992, SEC.20. Amended by P.L.21-1995, SEC.38.*

#### **IC 20-10.1-4-13**

##### **Breast cancer and testicular cancer instruction**

Sec. 13. (a) Each school corporation shall include in the school corporation's high school health education curriculum instruction regarding breast cancer and testicular cancer as adopted by the state board, including the significance of early detection of these diseases through monthly self-examinations and, in the case of breast cancer, regularly-scheduled mammographies.

(b) The department shall, in consultation with the state department of health, develop breast cancer and testicular cancer educational materials to be made available to school corporations to assist teachers assigned to teach the material described in this section.

(c) The department shall develop guidelines and the state board shall adopt rules under IC 4-22-2 with regard to the instruction required under this section to assist teachers assigned to teach the material described in this section.

*As added by P.L.108-1992, SEC.1.*

#### **IC 20-10.1-4-14**

##### **Human organ and blood donor program instruction**

Sec. 14. (a) Each school corporation shall include in the school corporation's high school health education curriculum instruction regarding the human organ donor program and blood donor program as adopted by the state board, including:

- (1) the purpose of the human organ donor program and blood donor program;
- (2) the statewide and nationwide need for human organ and blood donations; and
- (3) the procedure for participation in the human organ donor program and blood donor program.

(b) The department shall, in consultation with the state department of health or any other appropriate organization, develop human organ donor program and blood donor program educational materials to be made available to school corporations to assist teachers assigned to teach the material described in this section.

(c) The department shall develop guidelines and the state board shall adopt rules under IC 4-22-2 with regard to the instruction required under this section to assist teachers assigned to teach the material described in this section.

*As added by P.L.187-1993, SEC.2.*

#### **IC 20-10.1-4-15**

##### **Access to materials relating to personal analysis, evaluation, or survey of students; consent for participation**

Sec. 15. (a) A school corporation shall make available for inspection by the parents or guardians of a student any instructional materials, including:

- (1) teachers' manuals;
- (2) student texts;
- (3) films or other video materials;
- (4) tapes; and
- (5) other materials;



used in connection with a personal analysis, an evaluation, or a survey described in subsection (b).

(b) A student shall not be required to participate in a personal analysis, an evaluation, or a survey that is not directly related to academic instruction and that reveals or attempts to affect the student's attitudes, habits, traits, opinions, beliefs, or feelings concerning:

- (1) political affiliations;
- (2) religious beliefs or practices;
- (3) mental or psychological conditions that may embarrass the student or the student's family;
- (4) sexual behavior or attitudes;
- (5) illegal, antisocial, self-incriminating, or demeaning behavior;
- (6) critical appraisals of other individuals with whom the student has a close family relationship;
- (7) legally recognized privileged or confidential relationships, including a relationship with a lawyer, minister, or physician; or
- (8) income (except as required by law to determine eligibility for participation in a program or for receiving financial assistance under a program);

without the prior consent of the student (if the student is an adult or emancipated minor) or the prior written consent of the student's parent or guardian (if the student is an unemancipated minor). A parental consent form for such a personal analysis, evaluation, or survey shall accurately reflect the contents and nature of the personal analysis, evaluation, or survey.

(c) The department and the governing body shall give parents and students notice of their rights under this section.

(d) The governing body shall enforce this section.

*As added by P.L.204-1995, SEC.1.*